

**A Preliminary Review on the Implementation of NSS Curriculum:
Diversified Learning and Stretching Potentials (Oct. 2010)
Information Sheet for Economics Teachers**

Support measures for facilitating diversified learning in Economics

I. Professional development programmes

- (a) Six identical 6-hr workshops on learning economics through designed activities will be organised from Nov. to Dec. 2010. The simulation games to be introduced can facilitate students to understand and visualize economic concepts.
- (b) Six identical 6-hr workshops on learning and teaching strategies for catering learner diversity in Economics will be held from March to June 2011. Instructional strategies and skills to design teaching materials to teach students of diverse learning styles and abilities will be introduced.
- (c) A workshop on teaching students to write economic essays will be conducted in Nov. 2010.

II. Resource materials

- (a) PowerPoint slides on understanding and interpreting the Economics curriculum, which highlight the scope and requirements of each topic of the curriculum.
(<http://www.edb.gov.hk/index.aspx?nodeID=3226&langno=1>)
- (b) Resources helping students to develop the ability of applying economic concepts to authentic cases: (i) resource materials guiding students to learn Economics through current issues (<http://www.edb.gov.hk/index.aspx?nodeid=7815&langno=1>) & (<http://www.edb.gov.hk/index.aspx?nodeid=7081&langno=1>) ; and (ii) video resources on Economics with supplementary worksheets.
(http://cd1.edb.hkedcity.net/cd/pshe/resources/econ_video/index.htm)

III. Curriculum planning

- (a) Provide prior knowledge for junior secondary students to prepare them studying Economics. Adopt some or all of the 11 modules of Life and Society (S1-3) on Resources and Economic Activities in the junior secondary PSHE curriculum
([http://www.edb.gov.hk/FileManager/EN/Content_2396/1&s_provisional%20final%20draft%20\(ch%201_3\)_eng\(20100715\).pdf](http://www.edb.gov.hk/FileManager/EN/Content_2396/1&s_provisional%20final%20draft%20(ch%201_3)_eng(20100715).pdf)).
- (b) Proper sequencing the topics involving HKCE and HKAL elements (See handout of this seminar).

IV. Helping HKCE students to switch to S5 under NSS

See appendix to this information sheet.

V. Contact persons for further information

- (a) *On Economics curriculum*
Mr LEE Ming-kin, Telephone no.: 2892 6512, Email address: mingkinlee@edb.gov.hk
- (b) *On implementing Life and Society (S1-3) to interface with Economics curriculum*
Ms CHAN Kit-ling, Telephone no.: 2892 5497, Email address: candychan@edb.gov.hk

Appendix

The following items are not covered in the Microeconomics part of the old (HKCE) S4-5 Economics curriculum. Students switching to S5 under NSS are required to master these topics:

Topic	Key Points
Basic Economic concepts	<ul style="list-style-type: none">• Economics as a social science• Interest as the cost of early availability of resources• Private property rights and its importance in a market economy• Positive and normative statements
Firms and Production	<ul style="list-style-type: none">• Private and public goods• Cost of production (Total, marginal and average cost of production)• Profit maximization with given prices and marginal cost schedule
Market and Price	<ul style="list-style-type: none">• Law of demand: applications (full price and relative price)• Consumer and producer surplus• Function of prices
Efficiency, Equity and the Role of Government	<ul style="list-style-type: none">• Efficiency• Equity• Policy concerns