

Checklist of major updates on Curriculum and Assessment Guide (S4-6)

Liberal Studies

(Effective from S4 in the 2015/16 school year)

Chapter	Section	Major updates
Chapter 2 Curriculum Framework	2.4 Basic Design of Modules 2.5.1 Module 1: Personal Development and Interpersonal Relationships 2.6.1 Module 2: Hong Kong Today 2.6.2 Module 3: Modern China 2.6.3 Module 4: Globalization 2.7.1 Module 5: Public Health 2.7.2 Module 6: Energy Technology and the Environment	<ul style="list-style-type: none">● Revise the questions for enquiry and explanatory notes in the framework of respective modules.
Chapter 4 Teaching and Learning	4.6.2 Deciding on the title and the scope 4.6.7 Fostering learner independence	<ul style="list-style-type: none">● Include the extension of scope for Independent Enquiry Study (IES).● Include the revision of the assessment of IES.
Chapter 5 Assessment	5.5.2 Assessment design 5.5.3 Public examinations 5.5.4 School-based assessment	<ul style="list-style-type: none">● Specify the assessment design of the subject with effect from the 2016 Examination in greater detail.● Specify that schools may refer to the live examination papers regarding the format of the examination and the standards at which the questions are pitched.● Specify that starting from 2014/15 at S4, a structured enquiry approach for IES has been adopted.
Chapter 6 Learning & Teaching Resources	6.3.1 Learning and teaching resources provided by EDB	<ul style="list-style-type: none">● Include the learning and teaching resource “Liberal Studies Curriculum and Assessment Resource Package – Interpreting the Curriculum and Understanding the Assessment”.