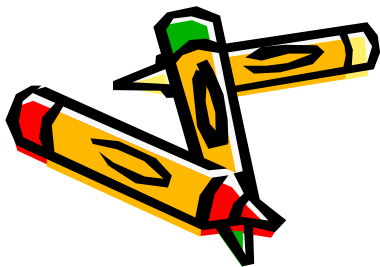
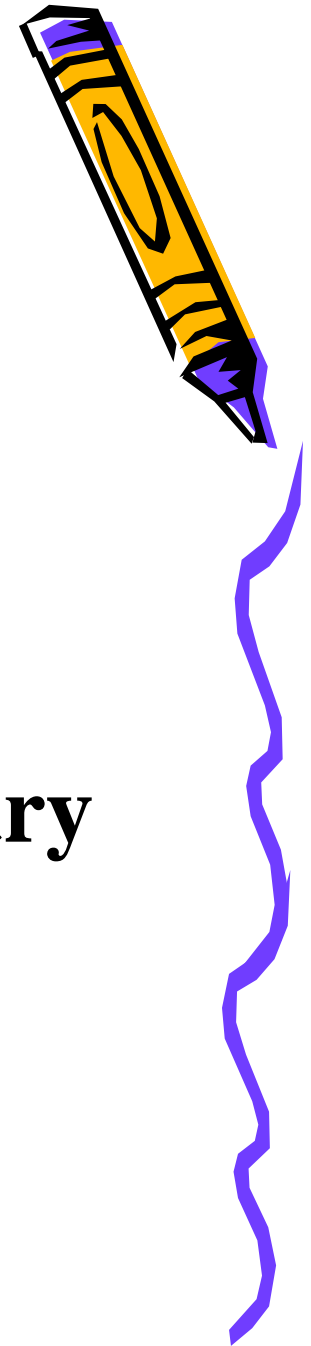
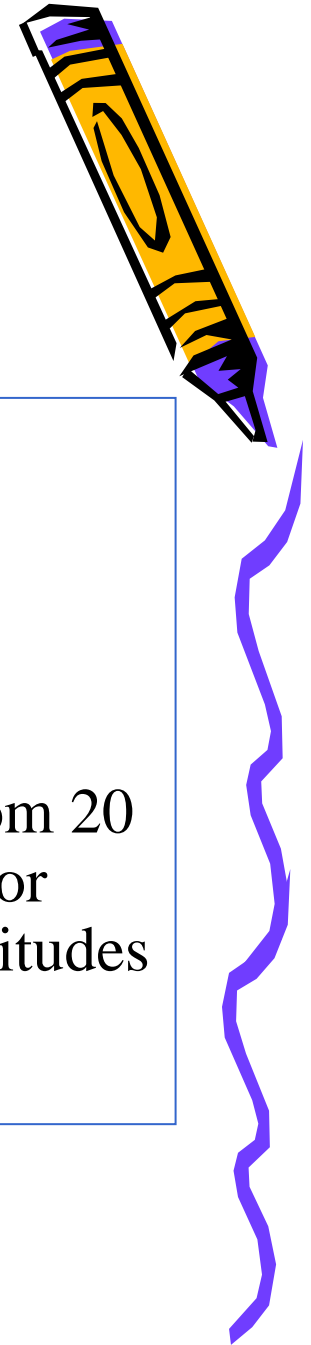


**Introduction to
the NSS Subject Combination
and the Recognition of
the Hong Kong Diploma of Secondary
Education Qualification**

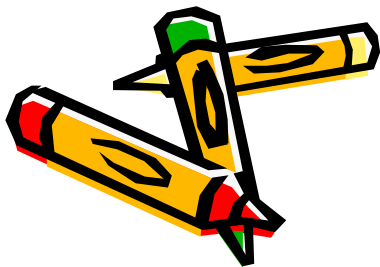


Overview of NSS Subject Combinations

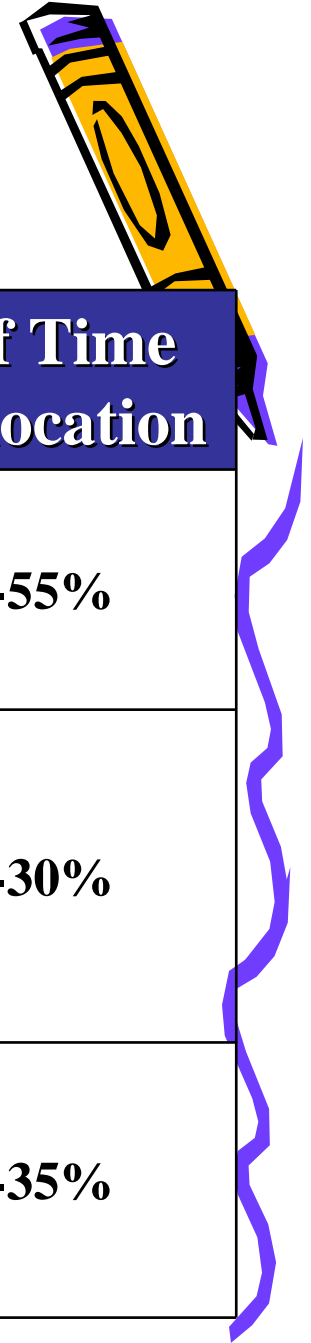


NSS curriculum:

- To provide a diversified choice of elective subjects;
- no longer adopt the traditional practice of streaming students into arts, science and commercial classes;
- Students can choose to take 2 or 3 elective subjects from 20 NSS elective subjects, Applied Learning courses and/or other language courses according to their interests, aptitudes and abilities.



NSS Curriculum

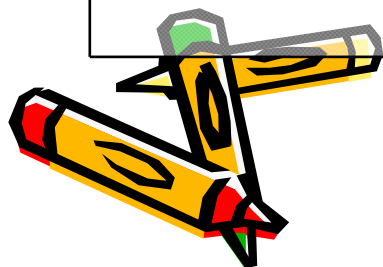
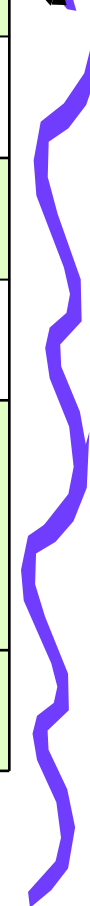
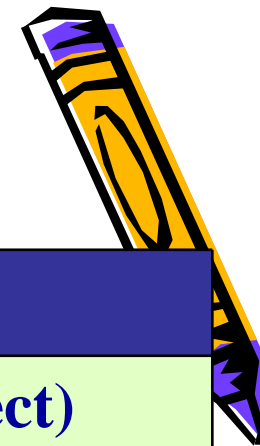


Components of the NSS Curriculum		% of Time Allocation
Core Subjects	Chinese Language, English Language, Mathematics and Liberal Studies as core subjects for ALL students	45-55%
Elective Subjects	2 or 3 subjects chosen from 20 elective subjects , a range of ApL courses and other languages (French, German, Hindi, Japanese, Spanish and Urdu)	20-30%
Other Learning Experiences	Moral & civic education, community service, aesthetic development, physical development, career-related experiences	15-35%

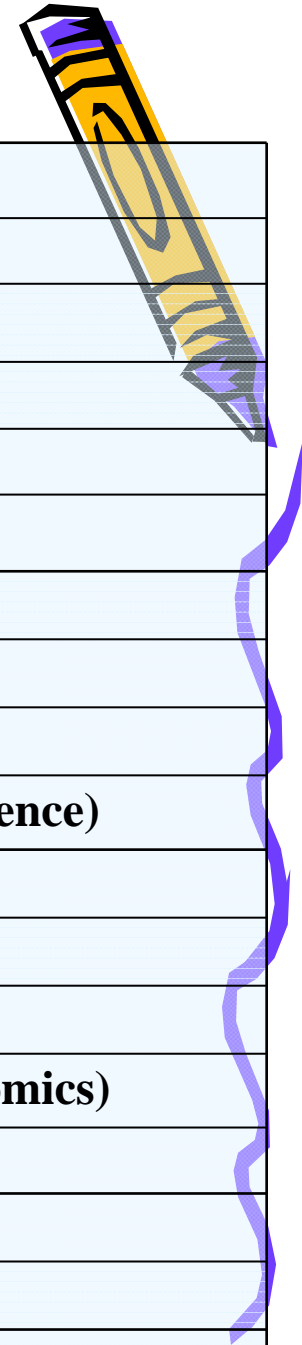


NSS Subjects

Key Learning Areas	Subjects
Chinese Language Education	Chinese Language (Core Subject)
	Chinese Literature
English Language Education	English Language (Core Subject)
	Literature in English
Mathematics Education	Mathematics (Core Subject: including the Compulsory Part and + two Extended Modules)
	Liberal Studies (Core Subject)



NSS Subjects (cont'd)



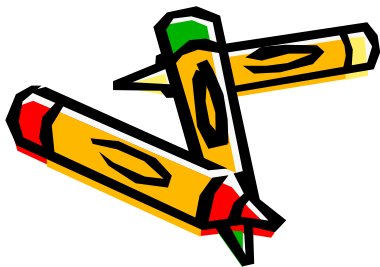
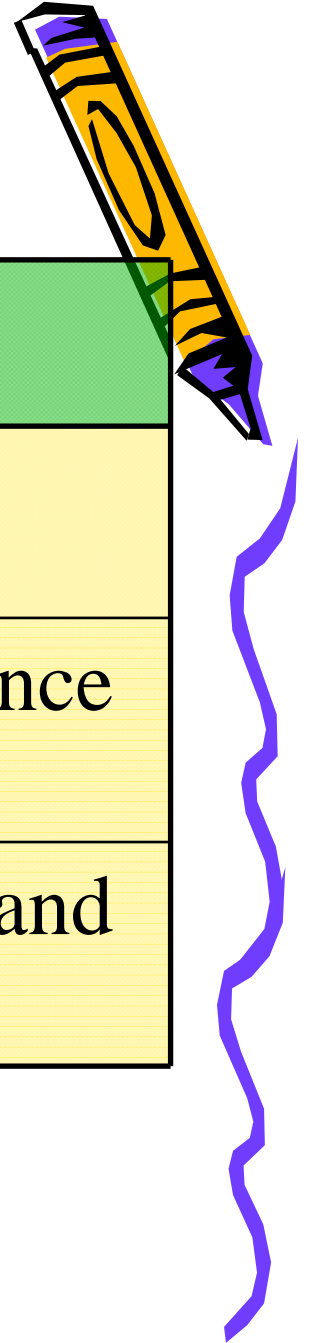
Personal, Social and Humanities Education	Chinese History
	Economics
	Ethics and Religious Studies
	Geography
	History
	Tourism and Hospitality
Science Education	Biology
	Chemistry
	Physics
	Science (Integrated Science and Combined Science)
Technology Education	Business, Accounting and Financial Studies
	Design and Applied Technology
	Health Management and Social Care
	Technology and Living (formerly Home Economics)
	Information and Communication Technology
Arts Education	Music
	Visual Arts
Physical Education	Physical Education



ApL Learning

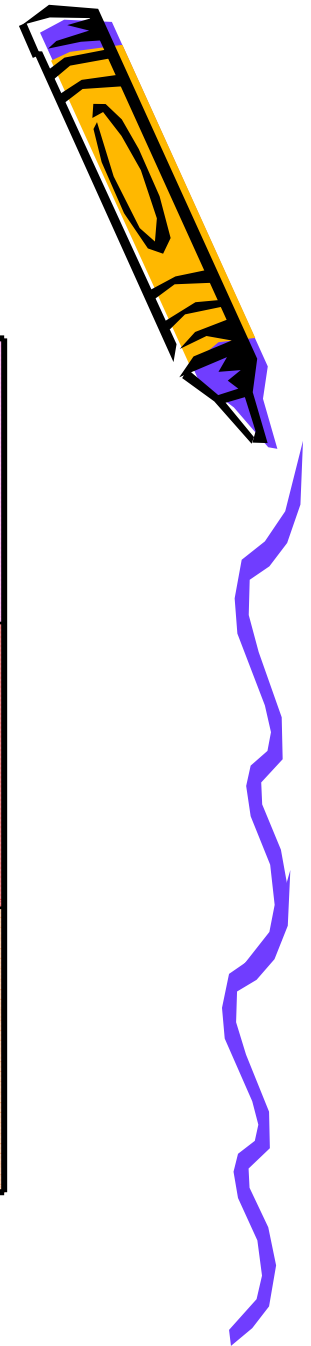
Areas of Studies

♦ Creative Studies	♦ Services
♦ Media and Communication	♦ Applied Science
♦ Business, Management and Law	♦ Engineering and Production



Other Languages

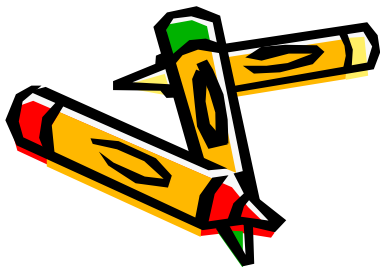
French	German
Hindi	Japanese
Spanish	Urdu



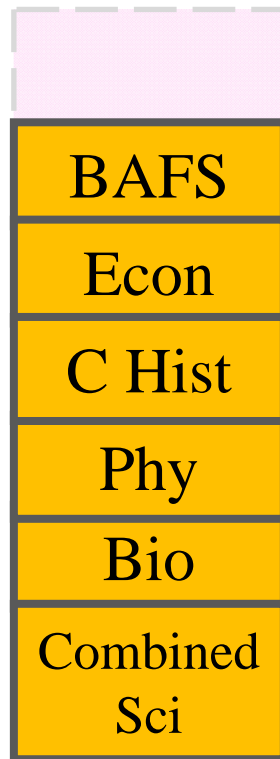
Class Structure under the old academic structure



4A Art	4B Art	4C Business	4D Science	4E Science
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Class Structure in NSS



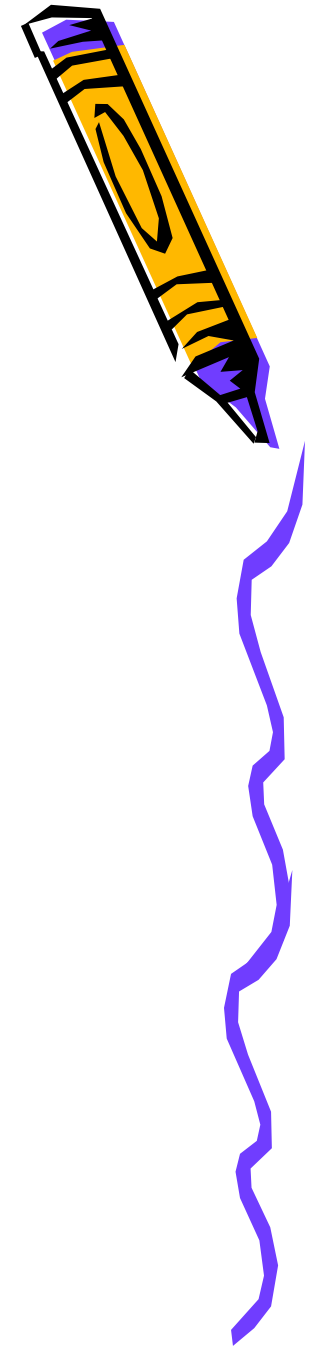
Time
Block 1



Time
Block 2



Time
Block 3

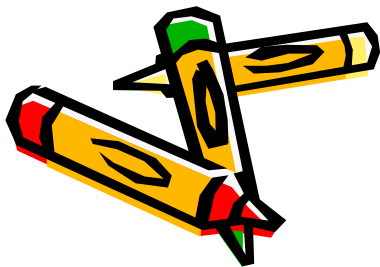


Subject combinations of the 1st cohort of NSS S4 students



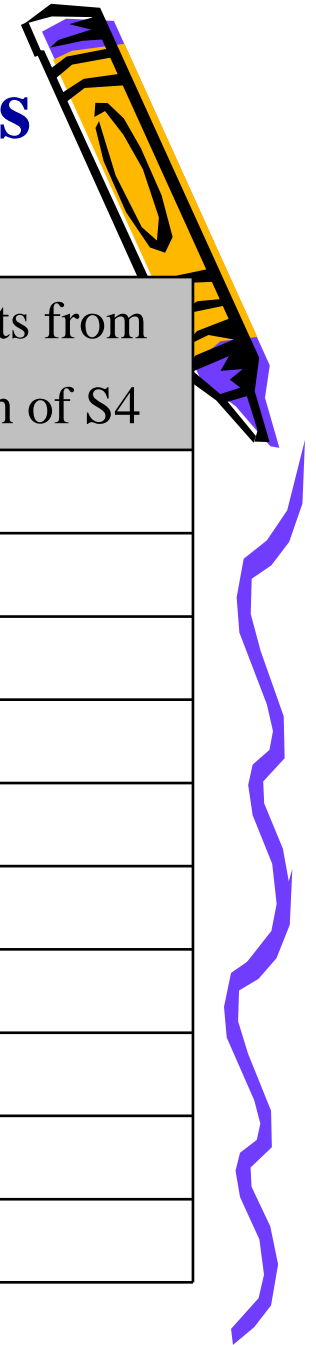
The findings of the “Survey on New Senior Secondary Subject Information” indicate that:

- The majority of students (more than **96%**) take 2 to 3 elective subjects.
- The number of students taking 2 elective subjects is amounting to **45%** of the student population. There are about **199** subject combinations.
- As for the number of students taking 3 elective subjects, it is amounting to **51%** of the student population. There are about **836** subject combinations.



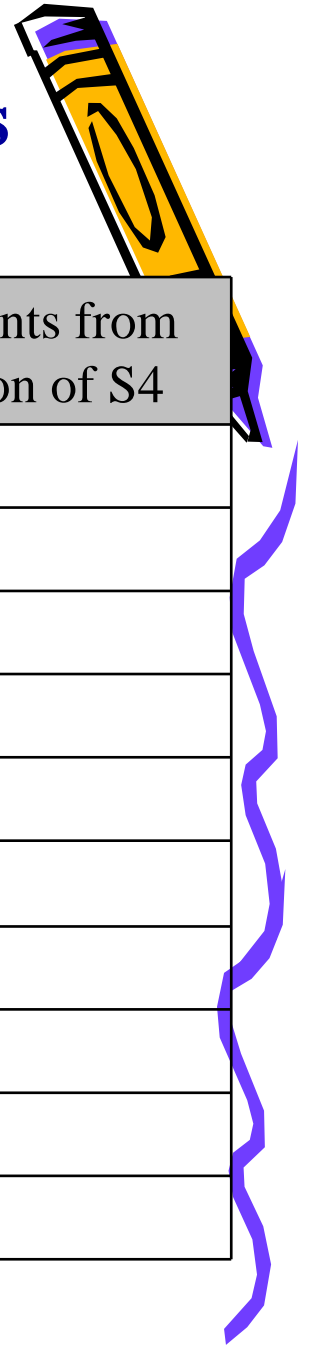
The most popular subject combinations for those taking 2 elective subjects

Subject Combination	No. of S4 Students	Percentage of Students from the Whole Population of S4
ECON BAFS	3223	4.25%
BIO CHEM	1858	2.37%
CHEM PHY	1829	2.34%
ECON GEOG	1164	1.49%
CHI_HIST HIST	989	1.26%
PHY CS	810	1.03%
CHI_HIST GEOG	771	0.98%
BAFS ICT	760	0.97%
GEOG HIST	673	0.86%
THS BAFS	644	0.82%



The most popular subject combinations for those taking 3 elective subjects

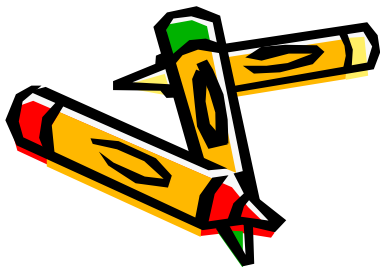
Subject Combination	No. of S4 Students	Percentage of Students from the whole population of S4
BIO CHEM PHY	5601	7.16%
ECON GEOG BAFS	1819	2.32%
ECON CHEM PHY	1428	1.82%
ECON BIO CHEM	1047	1.34%
CHEM PHY BAFS	977	1.25%
ECON BAFS ICT	897	1.15%
BIO CHEM BAFS	830	1.06%
CHI_HIST ECON BAFS	798	1.02%
CHEM PHY ICT	742	0.95%
ECON BIO BAFS	699	0.89%



Subject Combinations of the 1st Cohort of NSS S4 students

- 71.4% of students taking 2 or 3 KLAs as their elective subjects
- no more than 8% of the student population has taken any particular subject combination.

- ☑ Schools no longer adopt the traditional practice of streaming students into arts, science and commercial classes.
- ☑ S4 students can take their elective subjects in accordance with their own interest and ability as well as the school situation.



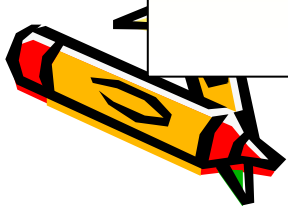
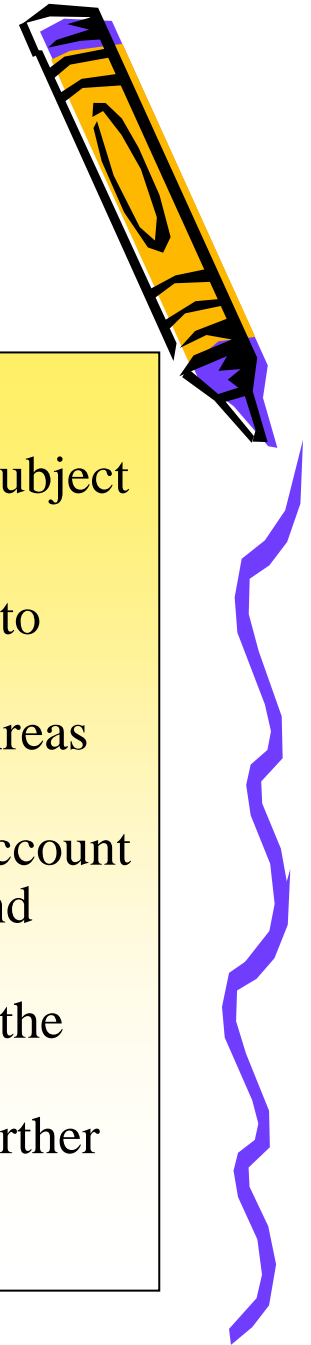
Suggestion

Schools

- In addition to the students' academic results, allocate the subjects according to students' preferences;
- Conduct briefing sessions to guide the parents of S3 students to choose the electives subjects

Parents

- Respect their children's subject preferences.
- Encourage their children to select the subjects from different Key Learning Areas which are suitable for themselves, taking into account their abilities, interests and other factors, such as the strengths of their school, the subjects it offers and the pathways available for further studies.



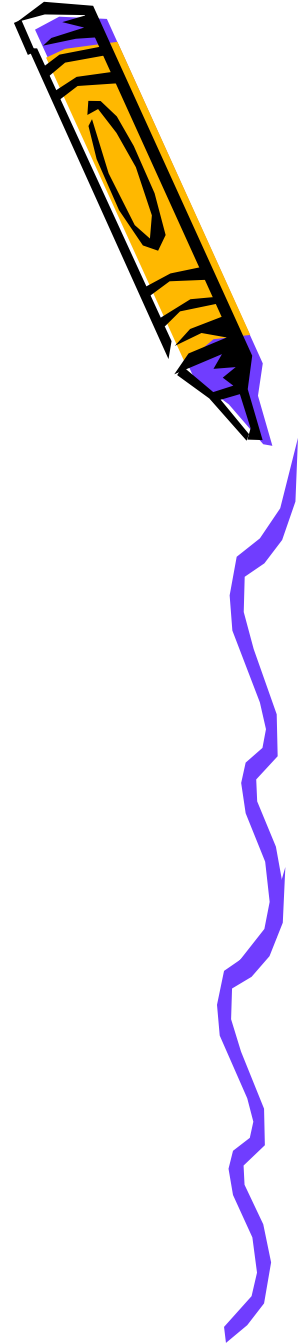
Recognition of HKDSE

Local

- Employers
- Tertiary Institutions
- UGC-funded Universities
- Self-financing Universities

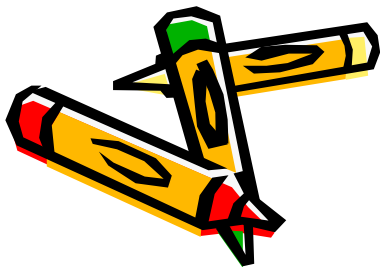
Mainland

- Articulate with Universities in the Mainland



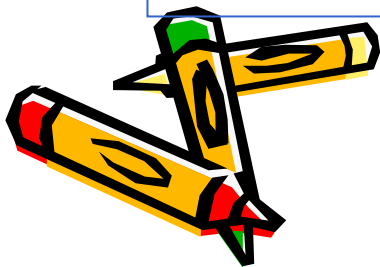
Employers

- The government will take the lead to recognise the new HKDSE qualifications in civil service appointment.
- Under the NAS, holders of new/old qualifications can apply for different government positions.
- The Civil Service Bureau (CSB) is working in close collaboration with EDB to work out the details regarding HKDSE qualifications in civil service appointment. Details will be announced in late-2010 after consultation with different parties.
- The government's recognition of HKDSE qualifications may become a useful reference point for employers.



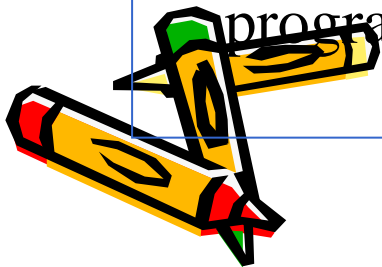
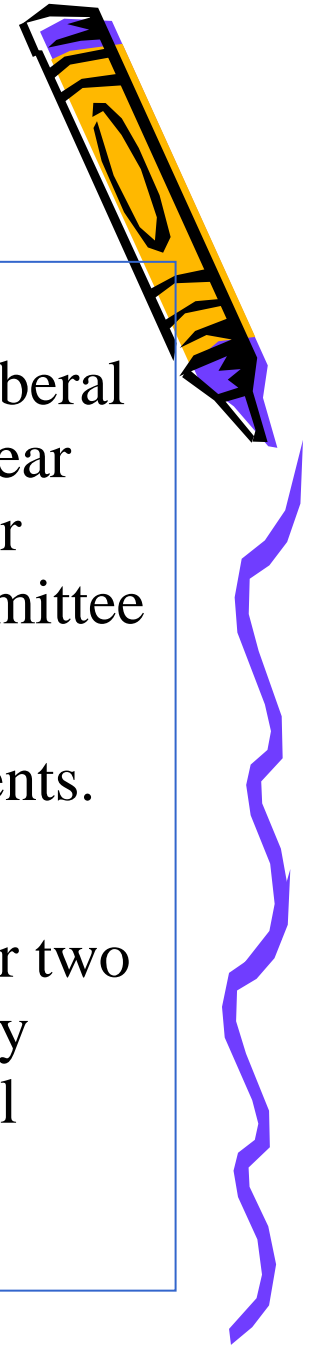
Tertiary Institutions

- The Federation of Continuing Education in Tertiary Institutions recommends that the minimum admission requirement for sub-degree programmes (including associate degree programmes and higher diploma programmes) be set at Level 2 in 5 subjects (including Chinese Language and English Language) or equivalent
- From 2012 onwards, Vocational Training Council will provide higher diploma courses to students who have reached the minimum admission requirement in HKDSE.



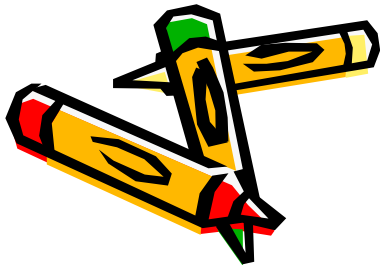
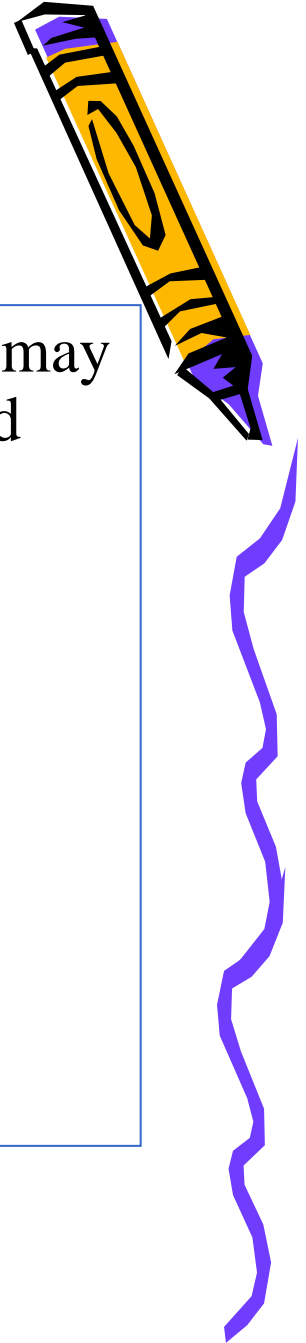
UGC-funded Universities

- Students attaining Level 3 for Chinese Language and English Language and level 2 for Mathematics and Liberal Studies in the HKDSE **can apply for admission** to 4-year university programmes offered by UGC-funded higher education institutions. The Head of Universities Committee (HUCOM) welcomes the above announcement.
- “3322” is different from General Entrance Requirements.
- In addition to the 4 core subjects, the institutions will determine the attainment needed in the required one or two elective subjects and, as in the prevailing practice, may stipulate further admission requirements for individual programme/faculty. (Faculty/Programme) ◦



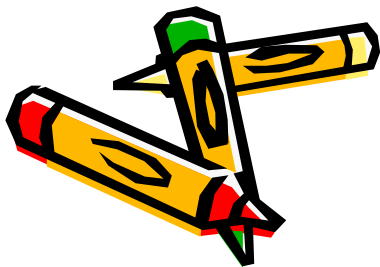
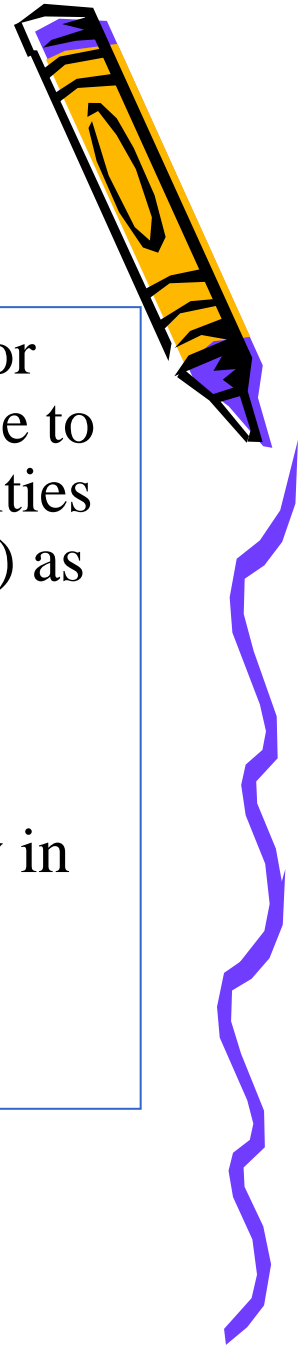
Self-financing Universities

- Local self-financing universities (Shue Yan, OUHK) may make reference to the requirement of the UGC-funded institutions (i.e. “3322”) in admission.



Articulate with Universities in the Mainland

- Under the NAS, if Hong Kong students want to apply for university programmes in the Mainland China, they have to take part in the Joint Entrance Examination for Universities in PRC (JEE) as set by the Ministry of Education (MoE) as in the existing practices.
- EDB will continue to maintain communications with Mainland universities which admit HK students directly in order to promote HKDSE to them.



New Academic Structure "334" Web Bulletin

Student-centred Whole-person Development Multiple Pathways Life-long Learning



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What's New

- 12.04.2010 Dr CHEUNG Kwok-wah, Principal Assistant Secretary for Education (Curriculum Development): 舊學制中五畢業生的出路
- 07.03.2010 Mrs WONG YAU Wai-ching, Deputy Secretary for Education: 特殊學校學生延長學習年期的改善措施
- 01.03.2010 Dr S K KWAN, Principal Education Officer (New Senior Secondary): 香港中學文憑 資歷各方認可：向海外推廣新學制
- 08.02.2010 Mr YIP Yam-wing, Chief Curriculum Development Officer (Life-wide Learning and Library Section)：「其他學習經歷」：涓滴成河的「育人」工作
- 01.02.2010 Mr Kenneth CHEN, JP, Under Secretary for Education: 中學文憑試認受性高

- More -

Introduction of the New Academic Structure

Curriculum

- Curriculum & Assessment Guides
- Applied Learning
- Other Learning Experiences
- New Senior Secondary Curriculum (Special Educational Needs)

Assessment

- Hong Kong Diploma of Secondary Education (HKDSE)
- Subject Information and Sample Papers of HKDSE

Multiple Pathways for the Last Cohort of S5 Graduates (2009/10 s.y.)

Parents' Corner

Students' Corner

Principals & Teachers' Corner

Employers' Corner

Event Highlights

2009/10 school year Parents' Seminar Series

EDB will inform schools of the details of the seminars and invite application from parents normally one month in advance of each event. Parents may apply through the EDB website "Parents' Talks" <http://www.edb.gov.hk/parentstalks>. Seats are reserved on a first-come, first-served basis.

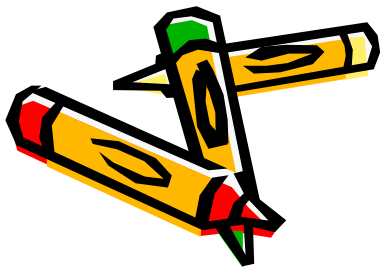
Parents who would like to join the seminars for special schools should apply to school direct.

23.04.2010 Seminar for Parents and Students
Introduction to Subject Choices and Multiple Pathways for NSS Students

30.04.2010 Seminar for Parents and Students
Introduction to Subject Choices and Multiple Pathways for NSS Students
(for Non-Chinese Speaking parents and students, conducted in English)

Latest information

- New Academic Structure "334" Web Bulletin
(<http://www.edb.gov.hk/334/en>)
- Hong Kong Examinations and Assessment Authority
(<http://www.hkeaa.edu.hk/en>)



Thank you

