

HEADS OF UNIVERSITIES COMMITTEE (HUCOM)

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The Hong Kong Institute of Education • The Hong Kong Polytechnic University
The Hong Kong University of Science & Technology • The University of Hong Kong*

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Joint Message of UGC-funded Institutions on Other Learning Experiences and Student Learning Profile

Members of the Heads of Universities Committee (HUCOM) recognize that the New Senior Secondary curriculum is a balanced programme with due emphasis on students' other learning experiences (OLE) including aesthetic development, physical development, career-related experiences, community service, and moral and civic education. These experiences are conducive to the all-round development of the students and indispensable to the nurturing of active, informed and responsible citizens who respect plural values, lead a healthy lifestyle, and abide by positive work ethics in the pursuit of their career aspirations.

Every student is encouraged to build his or her own Student Learning Profile (SLP) in which qualities developed in the OLE and other achievements can be reflected to complement results obtained in the Hong Kong Diploma of Secondary Education. It is noted that the SLP will be school-based, operating under a broad framework to reflect concisely student participation in OLE and the achievements gained therefrom. We note the consensus that students should preferably have quality experiences rather than mere participation across many activities.

In the Unified Announcement of University Entrance Requirements under the 334 Academic Structure released on 5 July 2006, the UGC-funded institutions indicated that they would consider taking into account in their selection of students a broader range of information on student achievements in different areas and provide students with the opportunity to demonstrate that they possess the range of capabilities and personal qualities that they will need to enable them to benefit from undergraduate education under "334". Our institutions, in different ways, already utilize further information similar to that envisaged in the SLP at different stages in the admissions process. We shall continue to give broad support to the implementation of OLE and are ready to recognize SLPs as documents of good reference value. Practical arrangements will also be made to facilitate the use of the SLP as a reference document in the admission process from 2012.

21 October 2008

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