

EDUCATION AND MANPOWER BUREAU CIRCULAR MEMORANDUM NO. 173/2006

From : Secretary for Education and Manpower To : Heads of Primary and Secondary Schools

Ref. : EMB(CD/ADM)/C26/EMBCM(18)

Tel. : 2892 5844

Date : 15 September 2006

**Distribution of Learning and Teaching Materials by Curriculum Development Institute
(September 2006)**

(Note: This circular memorandum should be read by heads of all primary and secondary schools)

Summary

The purpose of this circular memorandum is to inform heads of primary and secondary schools about the distribution of learning and teaching materials by Curriculum Development Institute, Education and Manpower Bureau, and the related arrangements.

Details

2. Learning and teaching materials to be distributed in September 2006-

a) For primary schools:

	<i>Key Learning Area/ Subject</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
(i)	Applied Learning	Applied Learning (Career-oriented Studies)	Parents of P5 – P6 students	Schools could make use of the pamphlet to familiarize parents of P5 to P6 students with the latest development of Applied Learning and its position in the new senior secondary curriculum	1
(ii)	Special Educational Needs (SEN)	New Senior Secondary Academic Structure for Special Schools	Parents of children in special schools and parents of P5 – P6 children with SEN in ordinary schools	Schools could make use of the pamphlet to familiarize parents of children with SEN with the latest development of the NSS academic structure for special schools	2
(iii)	Moral and Civic Education	“Let’s Talk about Virtues and Values” – A Handbook of Moral Education	Moral and Civic Education Coordinators	Schools could make use of this handbook to strengthen the promotion of moral education	3

	Key Learning Area/ Subject	Title	For the attention /action of	Remarks	Annex
(iv)	Chinese Language	Pamphlets on Series 4-6 on Evaluation on the Implementation of the Newly Revised Secondary Chinese Language Curriculum	Chinese Language teachers	Teachers can develop professionalism by using evaluation results to inform practices (not applicable for ESF Schools & international schools)	4
(v)	New Academic Structure for Senior Secondary Education	Loan Service for “334” Display Stands	Heads of Primary Schools	“334” display stands will be available for use in 2006/07 school year on a loan basis.	5

b) For secondary schools:

	Key Learning Area/ Subject	Title	For the attention /action of	Remarks	Annex
(i)	Applied Learning	Applied Learning (Career-oriented Studies)	Parents of S1 – S3 students	Schools could make use of the pamphlet to familiarize parents of S1 to S3 students with the latest development of Applied Learning and its position in the new senior secondary curriculum	1
(ii)	Special Educational Needs (SEN)	New Senior Secondary Academic Structure for Special Schools	Parents of children in special schools and parents of S1 – S3 children with SEN in ordinary schools	Schools could make use of the pamphlet to familiarize parents of children with SEN with the latest development of the NSS academic structure for special schools	2
(iii)	Moral and Civic Education	“Let’s Talk about Virtues and Values” – A Handbook of Moral Education	Moral and Civic Education Coordinators	Schools could make use of this handbook to strengthen the promotion of moral education	3
(iv)	Chinese Language	Pamphlets on Series 4-6 on Evaluation on the Implementation of the Newly Revised Secondary Chinese Language Curriculum	Chinese Language teachers	Teachers can develop professionalism by using evaluation results to inform practices (not applicable for ESF Schools & international schools)	4

3. Please refer to the respective Annexes for the detailed information. We shall forward the item at Annexes 3 and 4 by post to schools within two weeks from the issue of this circular memorandum. For the items at Annexes 1 and 2 which require collection by schools, please complete the respective collection slips attached and arrange staff members to collect the items. Details for the collection are listed on the respective collection slips.

Enquiry

— 4. Enquiries may be directed to the respective **contact person** as listed in the respective Annexes.

Dr K.K. CHAN
for Secretary for Education and Manpower

c.c. Heads of Sections – for information

“Applied Learning (Career-oriented Studies)”
– Pamphlet for parents of P5 - S3 students

Purpose

This is to inform heads of primary and secondary schools, including special schools, about the distribution of the captioned pamphlet to parents of P5 to S3 students.

Details

2. The pamphlet provides information on the latest development of Applied Learning (ApL) (formerly Career-oriented Studies) and the positioning of ApL in the new senior secondary curriculum. Schools can complete the attached collection form and make arrangements to collect the required number of pamphlets at the respective Regional Education Offices within two weeks from the issue of this circular memorandum.

3. The pamphlet on “Applied Learning (Career-oriented Studies)” can also be downloaded from “334” Web Bulletin (<http://www.emb.gov.hk/334>).

Contact Person

4. For enquires, please contact the respective Regional Education Offices as attached or the Career Oriented Curriculum Section on 3698 3186.

Collection of pamphlets on “Applied Learning (Career-oriented Studies)”

Collection Form

Date of Collection	16 September 2006 – 30 September 2006
Monday – Friday	9:30 a.m. – 12:30 p.m. & 2:30 p.m. – 4:30 p.m.
Saturday	9:30 a.m. – 11:30 a.m. (Closed on Sundays and Public Holidays)
Distribution Centres	Hong Kong Regional Education Office 53 rd floor, Hopewell Centre, 183 Queen’s Road East, Wanchai, Hong Kong (Tel.: 2863 4646) Kowloon Regional Education Office Podium, East Block, EMB Kowloon Tong Education Services Centre, 19 Suffolk Road, Kowloon Tong, Kowloon (Tel.: 3698 4108) New Territories West Regional Education Office 19 th floor, Chinachem Tsuen Wan Plaza, 457 Castle Peak Road, Tsuen Wan, New Territories (Tel.: 2437 7272) New Territories East Regional Education Office 22 nd floor, Landmark North, 39 Lung Sum Avenue, Sheung Shui, New Territories (Tel.: 2639 4876)

Please issue the bearer of this form _____ copies of the pamphlet.

(Please fill in the required number and note that 200 copies of the pamphlet are about 1 kg.)

Signature of Head of School : _____

Name of Head of School : _____

Name of School : _____

School Telephone No. : _____

Date : _____

School Chop

**“New Senior Secondary Academic Structure for Special Schools”
– Pamphlet for parents of children with special educational needs**

Purpose

This is to inform heads of primary and secondary special schools, and heads of ordinary primary and secondary schools admitting students with special educational needs (SEN), about the distribution of the captioned pamphlet to parents of P5 – S3 children with SEN.

Details

2. The pamphlet aims at providing information on the latest development of the NSS academic structure for special schools. Schools can complete the attached collection form and make arrangements to collect the required number of pamphlets at the respective Regional Education Offices within two weeks from the issue of this circular memorandum.

3. The pamphlet on “New Senior Secondary Academic Structure for Special Schools” can also be downloaded from “334” Web Bulletin. (<http://www.emb.gov.hk/334>).

Contact Person

4. For enquires, please contact the respective Regional Education Offices as attached or the Special Educational Needs Section on 3540 7416.

**Collection of pamphlet on
“New Senior Secondary Academic Structure for Special Schools”**

Collection Form

Date for Collection	16 September 2006 – 30 September 2006
Monday – Friday	9:30 a.m. – 12:30 p.m. & 2:30 p.m. – 4:30 p.m.
Saturday	9:30 a.m. – 11:30 a.m. (Closed on Sundays and Public Holidays)
Distribution Centres	Hong Kong Regional Education Office 53 rd floor, Hopewell Centre, 183 Queen’s Road East, Wanchai, Hong Kong. (Tel.: 2863 4646)
	Kowloon Regional Education Office Podium, East Block, EMB Kowloon Tong Education Services Centre, 19 Suffolk Road, Kowloon Tong, Kowloon (Tel.: 3698 4108)
	New Territories West Regional Education Office 19 th floor, Chinachem Tsuen Wan Plaza, 457 Castle Peak Road, Tsuen Wan, New Territories. (Tel.: 2437 7272)
	New Territories East Regional Education Office 22 nd floor, Landmark North, 39 Lung Sum Avenue, Sheung Shui, New Territories. (Tel.: 2639 4876)

Please issue the bearer of this form _____ copies of the pamphlet.

(Please fill in the required number and note that 200 copies of the pamphlet are about 1 kg.)

Signature of Head of School : _____

Name of Head of School : _____

Name of School : _____

School Telephone No. : _____

Date : _____

School Chop

**“Let’s Talk about Virtues and Values” –
A Handbook of Moral Education**

Purpose

This is to inform head of primary and secondary schools about the distribution of the captioned materials.

Details

2. To strengthen the promotion of moral education, the Education and Manpower Bureau (EMB) will distribute a handbook of moral education named “Let’s Talk about Virtues and Values” for primary and secondary schools. One copy of the said material will be delivered to all primary and secondary schools within two weeks from the issue of this circular memorandum.

Contact Person

3. For enquires, please contact Mr. TAM, Ka-keung of the Moral and Civic Education Section, Curriculum Development Institute, Education and Manpower Bureau at 2153 7410.

Pamphlets on Series 4-6 on Evaluation on the Implementation of the Newly Revised Secondary Chinese Language Curriculum

Purpose

The aim of this annex is to inform heads of Primary and Secondary schools on the dispatch of the above pamphlets.

Details

2. Series pamphlets on evaluation of the implementation of the newly revised Secondary Chinese Language Curriculum were written as commissioned to The Chinese University of Hong Kong. Focused on nine topics on an evaluation study, these pamphlets described changes of different aspects brought about by implementing the curriculum since 2002.

3. Pamphlets on Series 1-3 have been dispatched in April. Within two weeks of this circular memorandum, each Secondary school will receive six copies of each pamphlet on Series 4-6, and each Primary school will receive one copy. Pamphlets on Series 7-9 are expected towards the end of the year.

Contact Person

4. For enquires, please contact Ms CHOW Kin of Chinese Language Education Section, Curriculum Development Institute, Education and Manpower Bureau at 3540 7407.

Loan Service for “334” Display Stands

Purpose

The purpose of this circular memorandum is to inform heads of all primary schools that the loan service of “334” display stands mentioned in EMB Circular Memorandum No. 167/2006 is now available for both primary and secondary schools.

Background

2. To inform the public about the latest development of the new academic structure, EMB has organised the “334” exhibition at Kowloon Tong Education Services Centre. All members of the public are welcome to visit the exhibition. EMB has produced a few sets of display stands of essential exhibits for schools’ use on a loan basis. Schools may like to use them for functions involving communications with parents, students and the public.

3. Secondary schools have been informed in EMB Circular Memorandum No. 167/2006 that sets of “334” display stands are available for use on a loan basis. To further promote the new secondary academic structure, EMB will extend the loan service to all primary schools.

Details

4. All primary schools are welcome to borrow the display stands from EMB for a period of not more than 3 weeks during the 2006/07 school year. Each set of exhibits comprises thirteen display stands (78 cmw x 200 cmh). EMB will provide door-to-door delivery service to the schools concerned.

5. For details of arrangement for the bookings, please visit the website: <http://cd.emb.gov.hk/334displaystands/>. All bookings will be on a first-come-first-serve basis.

Enquiries

6. For enquiries, please contact the New Senior Secondary Academic Structure Section of the Curriculum Development Institute at 2892 6460 / 2892 6461.