

## Critical Milestones of the New Academic Structure

— Continuation of A Learning Reform

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## Key Questions

- Where are we now in the journey of learning reform? **curriculum, resources**
- What to expect in future? **pathways & interfaces ....**
- How do we communicate for working together? **multiple groups & channels**

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## Where are we & what to expect – critical milestones on

- Development of NSS Curriculum & resources
- Supporting Measures for Schools
- Multiple pathways & interface with different Sectors
- Communication with Stakeholders

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## Development of NSS Curriculum and Resources

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## Preparation of Schools in NSS Curriculum Planning

- Greater diversification of provision of NSS Elective Subjects in schools
- Majority of schools will apply Block Timetabling to optimise the number of combinations of subjects

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## Results of Timetabling Survey

- Timetabling Survey in “Meetings on Preparation for 334 with School Leaders” from Nov 08 to Mar 09
- 246 Questionnaires collected (out of 268)
  - 91.8 % response rate
- 233 (94.7%): used data of students’ inclination to design NSS elective subject combinations.
- 236 (95.9%): will use “Block Timetabling” to implement NSS.
- 207 (84.1%): design the “Block Timetabling” according to students’ inclination

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## NSS Curriculum

- Senior Secondary Curriculum Guide (SSCG)
- Supplementary notes on C&A guides (ID) in 09
- Curriculum and Assessment Guide for ApL in 09

## Curriculum Planning Tools

- Student Option Program (SOP): software packages in 2008
- 37 training workshops for using SOP in 2008/09

## L&T Resources

- Recommended booklist for re-submitted textbooks released in Aug 2008
- On-going development of LS resources and packages for other subjects from 2009 onwards

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## Applied Learning (ApL)

- 2009
  - Details of ApL courses, descriptors available
- 2010
  - Announcement of recognition of ApL
  - Application and enrolment by schools for the 1st cohort of NSS students & commencement of courses
- 2011
  - Quality assurance process on course delivery by external agency (e.g. HKCAAVQ)
- 2012
  - Post assessment moderation by HKEAA

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## Supporting Measures for Schools

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## Professional Development Programmes (PDPs)

- 2008 – 2009
  - Meetings on Preparation for “334” with School Leaders (Oct 2008 – Mar 2009)
- 2009
  - Seminars for School Leaders on Preparation of the New Academic Structure (May – Jun 2009)
- 2009 onwards
  - On-going PDPs and school-based support for teachers.
  - MoI as integral part of NSS planning

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## Thematic Seminars for School Leaders

6 May 09	Practical Strategies for Schools to Implement the NSS Curriculum (Part 1)
12 May 09	Practical Strategies for Schools to Implement the NSS Curriculum (Part 2)
21, 22 & 29 May 09	Preparation of the New Academic Structure
2 Jun 09	Copyright and Use of Learning and Teaching Resources
15 Jun 09	Managing NSS-related Resources
18 Jun 09	Practical Strategies for Schools to Implement the NSS(ID) Curriculum

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## Grants

- 2008 – 2012
  - Enhanced Senior Secondary Curriculum Support Grant (SSCSG)
- 2009 onwards
  - Diversity Learning Grant (DLG) (in two phases; 2nd phase application for ApL)

## School-based Support

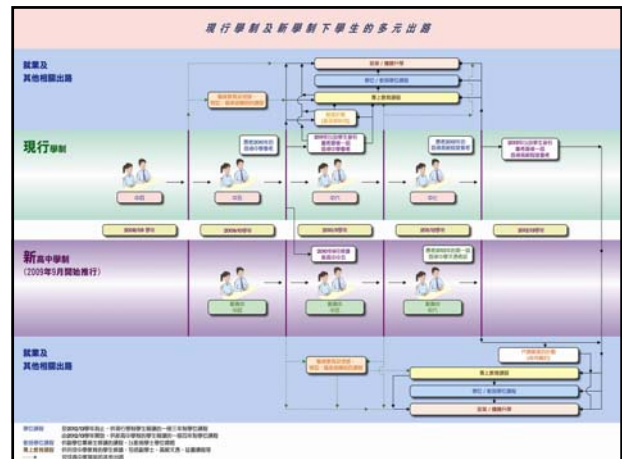
- Continuous on-site school-based support
- Curriculum Development Visits

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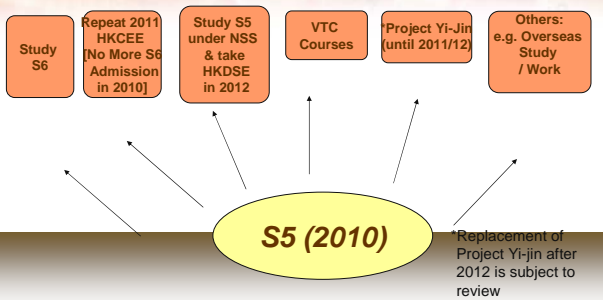
## Multiple Pathways for All Students to Succeed

— Interface with Different Sectors

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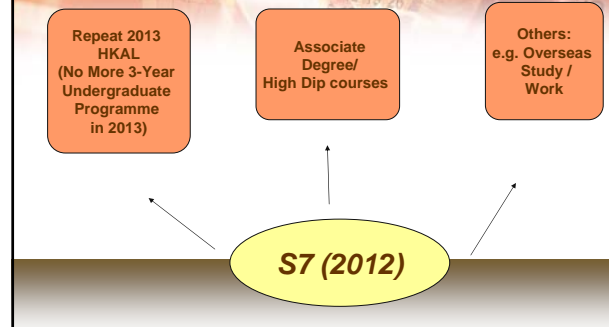


## Pathways for Last Cohort of S5



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## Pathways for Last Cohort of S7



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## Interface between Junior Secondary and Senior Secondary Curriculum

• 2009

— S4 placement mechanism under New Academic Structure

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## Principles of Interface given in UGC – 334 sharing forum 25 April 2009

- Admissions requirements must ensure that entrants are qualified for their programs
- Institutions' admissions policy should have a positive "backwash" effect
- Institutions wish to reduce uncertainty and anxiety, as much as possible
- Information provided to schools and students should be thought-through and stable
- Shared desire that the education reform is a success

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## Interface between NSS and Universities

- **Joint HUCOM statements to support OLE and SLP (Oct 2008)**
- **Further announcement of :**
  - (i) General entrance requirements (GER)
    - Provisional GERs have already been announced in 2006
    - Some institutions have refined and confirmed their GERs
    - The institutions are working actively with EDB to provide a second common announcement in Jun/Jul 09
  - (ii) Other languages requirements and alternative Chinese qualifications

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## Interface between NSS and Universities

### General recommendations

1. The GER will remain 4 + 1X or 4 + 2Xs
2. No institution requires the 3rd X in GER
3. Some institutions will consider accepting ApL courses as specified Xs for individual programmes
4. Other languages will be accepted as unspecified Xs in GER

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## Interface between NSS and post-secondary institutions

- **2009**
  - Review of Project Yi Jin –for study after 1st attempt of HKDSE
- **2010**
  - Minimum entry requirements of sub-degree (AD, HD) programmes

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## Interface between NSS and Employer Sector

- **2010**
  - Recruitment requirements for different civil service grades announced by CSB
  - On-going promotion to employers on using **Hong Kong Diploma of Secondary Education (HKDSE)** and **Student Learning Profile (SLP)**

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How do we

**communicate with different groups?**

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## Communication with Stakeholders

— messages targeted at different needs

- Schools councils – Principal Liaison Group
- UGC & UGC-funded institutions – Interface Liaison Group, 334 symposia
- Post-secondary institutions, VTC – working group
- Joint University Programmes Admissions System (JUPAS)
- Education Commission & Legislative Council
- Parents & the public - information kit, district-based seminars
- Civil Service Bureau
- **Employers – working group**

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## Integrated Communication Plan and Dissemination

- Regular update of "334" Web Bulletin
- Parent Pamphlets / Parent Handbook /FAQ booklets / DVDs
- Announcement of Public Interest (API)
- Roving Exhibitions
- Bus Advertisement
- On-going evaluation and monitoring of implementation of NSS by independent projects, collection of feedback

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**New 334 Web Bulletin Trial Version in June 09**

最新消息

- 新高中學制電腦設計比賽
- 刊物Update: 新高中學制簡報
- 刊物Update: 家長小百科第五輯
- 首屆新高中學生的多元學習講座

家長專區  
學生專區  
教師專區  
編主專區  
大學專區

New Stakeholders' Corners will be set up

Trial Web link: <http://334.erb.hkedcity.net>

*We are in the learning reform journey for life-long learning & whole-person development*

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