

Progress of the Development of the HKDSE Examination

May 2009



Development of HKDSE

- Examination Administration
- SRR and SBA
- International Recognition



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Examination Administration (1)

- Circular to schools on examination regulations in late 2008
- School registration for participation in HKDSE in March 2009



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Examination Administration (2)

- 22 subjects to be offered in 2011 HKCEE

- Subjects to be offered in 2013 HKALE

Core Subjects: Chinese Language and Culture & Use of English

Other Subjects:

Applied Mathematics	Biology	Business Studies
Chemistry	Chinese History	Chinese Literature
Computer Applications	Economics	Ethics and Religious Studies
Geography	Government and Public Affairs	History
Liberal Studies	Mathematics and Statistics	Physics
Principles of Accounts	Psychology	Pure Mathematics
Visual Arts		

- Full version of examination regulations to schools in July 2009



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Examination Administration (3)

Development of new computer system

- Simplify school administration procedures
- Simplify payment procedures



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Standards-Referenced Reporting Packages (1)

- Briefing sessions for teachers in late 2008 and early 2009
- Hardcopies delivered to schools from April 2008 – June 2009



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Standards-Referenced Reporting Packages (2)

- Assessment Frameworks
- Sample Papers
- Marking Schemes
- Level Descriptors
- Exemplar Materials



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SBA (1) Handbooks

- Electronic version of the SBA handbook for 24 subjects available in June 2009
- Electronic version of SBA handbook for school leaders available in June 2009
- Schools are expected to complete the preparatory work in 2009-10



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SBA (2) Measures for ensuring smooth implementation

- Specify the minimum assessments to be completed in S5 and S6 (e.g. for English Language, one assessment to be completed; and for LS, stage 1 of IES to be completed by end of S5)
- Stagger the deadlines for the submission of SBA marks across subjects at end of S5 and S6



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SBA (3) Good practice in administering SBA at schools

- Develop assessment plan for individual subjects, specify the number and timing of assessments
- Coordinate the conduct of SBA across subjects so that student work will not fall into one or two critical months
- Establish appropriate procedures in conducting SBA as a part of schools' internal assessment policy



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Recognition of HKDSE (1)

The need to maintain standards
linking the current and the future



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Recognition of HKDSE (2)

In Chapter 5 of the Curriculum and Assessment Guide, the following is documented:

In setting standards for the HKDSE, levels 4 and 5 will be set with reference to the standards achieved by students awarded grades A-D in the current HKALE. It needs to be stressed, however, that the intention is that the standards will remain constant over time – not the percentages awarded different levels, as these are free to vary in line with variations in overall performance. Referencing levels 4 and 5 to the standards associated with the old grades A-D is important for ensuring a degree of continuity with past practice, for facilitating tertiary selection and for maintaining international recognition.



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Recognition of HKDSE (3)

- Referencing HKDSE Levels 4-5 to HKALE grades A-D is a description of broad standards; it should **NOT** be treated as a conversion table



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Recognition of HKDSE (4)

- Peer review by Cambridge International Examinations (CIE)
- Benchmarking studies by NARIC and UCAS



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