

coherence with a better flow of concepts and balanced of weightings of the two strands of studies whereas the curriculum aims and design were upheld. Apart from the major updates on *Chapter 2 – Curriculum Framework* and *Chapter 5 – Assessment of the Guide* to conform to the refined C&A framework, other updates in the Guide include:

- elaborations on the interface of business learning between the junior and senior secondary levels (Chapter 1), as well as teachers' role in connection with catering for learner diversity and nurturing students' self-directed learning (Chapter 4)
- emphases on the importance of making connection of knowledge students acquired in the curriculum to the context of daily life experience (Chapter 4)
- enrichment in examples of curriculum planning strategies (Chapter 3), learning and teaching strategies for students with learning difficulties (Chapter 4), the use of IT in teaching BAFS and the specific roles of community organisations (Chapter 6)
- updates on the sources of reference cited in the Guide
- updates on the glossary in parallel with the *Secondary Education Curriculum Guide (2017)*

5. The updated BAFS C&A Guide has been uploaded to the EDB website (<https://www.edb.gov.hk/en/curriculum-development/kla/technology-edu/curriculum-doc/index.html>) for schools' reference.



Support Measures for Schools

6. To facilitate the implementation of the refined BAFS curriculum, different support measures for schools have been put in place with the release of the updated Guide. For example, professional development programmes for teachers, development of graded assignments and educational multimedia materials for the refined BAFS curriculum have been progressively rolled out commencing from the third quarter of 2020. Teachers can browse related learning and teaching resources at the EDB website (<https://www.edb.gov.hk/en/curriculum-development/kla/technology-edu/resources/index.html>).



Enquiry

7. For enquiries, please contact Ms Winky WONG of the Technology Education Section, Curriculum Development Institute on 3698 3124.

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