

**Checklist of major updates on Business, Accounting and Financial Studies (BAFS) Curriculum and Assessment Guide (S4-6)**

**(With effect from S4 in 2022/23 school year)**

<b>Chapter</b>	<b>Section</b>	<b>Major updates</b>
Chapter 1 Introduction	1.4 Interface with the Junior Secondary Curriculum and Post-secondary Pathways	Elaboration on the interface of business learning between the junior and senior secondary levels
Chapter 2 Curriculum Framework	2.5 Curriculum Structure and Organisation	Updates on the curriculum framework and content in parallel with the latest BAFS supplementary notes released in May 2020
Chapter 3 Curriculum Planning	3.3 Curriculum Planning Strategies	Enrichment in examples of curriculum planning strategies
Chapter 4 Learning and Teaching	4.1.3 Roles of teachers and students	Elaboration on teachers' role in catering for learner diversity and nurturing students' self-directed learning
	4.2 Guiding Principles	Emphases on the importance of making connection of knowledge students acquired in the curriculum to the context of daily life experience
	4.3 Approaches and Strategies	Enrichment in examples of learning and teaching approaches and strategies for students with diverse learning needs
	4.5 Catering for Learner Diversity	
Chapter 5 Assessment	5.5.2 Assessment Design	Updates on the assessment framework in line with the refined BAFS curriculum
Chapter 6 Learning and Teaching Resources	6.3 Types of Resources	Enrichment in examples of the use of IT in teaching BAFS and the specific roles of community organisations
Appendix		Updates on the examples of learning activities according to the refined BAFS curriculum
Glossary		Updates on the glossary in line with the glossary in the

Chapter	Section	Major updates
		Secondary Education Curriculum Guide (2017)
References		Updates on the sources of references cited in the Guide
Membership of the CDC-HKEAA Committee on BAFS		Inclusion of the membership lists of the latest cohorts